

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality geography education. They will be equipped with the knowledge, skills and vocabulary to understand about diverse places, people, resources and natural and human environments. Together with a deep understanding of the earth's key physical and human processes, we will provide children with explanations of how the earth's features are shaped over time. We intend to inspire a sense of enjoyment and curiosity about geography.



UK Local Study – Barnton

Summer 2

Digimap for Schools
Learning. Mapping. Exploring.

Igniting Prior Knowledge:

- Barnton Primary School is on Townfield Lane and in Northwich
- We can draw maps to show people places we know.
- Maps and plans show where places are.
- Maps and plans are views from above or a 'bird's eye' view of a place.
- Maps and plans use symbols to represent things.
- Maps and plans need a title to show what place the map/plan is of.
- A map key is a table that explains what the symbols on the map mean.

Key Vocabulary:

- Familiar
- Compass directions
- North
- South
- East
- West
- Waterways
- Trent and Mersey
- River Weaver
- Route
- Symbol

New Knowledge:

- A familiar place is a place you know well and have visited many times before. Familiar places are easy to recognise e.g. home, school.
- Some places are linked to other places. e.g by rivers, canals, roads or trains.
- Our school is on Townfield Lane in Barnton village.
- Barnton is surrounded by waterways (Trent and Mersey Canal and the River Weaver).
- There are four main compass points which help people to navigate direction: North, South, East and West.
- We can draw and use simple maps to talk about where we live and the journey we take to school.
- We can use symbols to represent physical and human features e.g. roads, houses, trees.
- We can use compass directions to describe the location of features on a map.
- We can use our own (or agreed) symbols on our maps to make it easier for someone else to read and understand.

